

# How to Teach Children



# Why Teach?

- ❖ Child Care= Least paid, Least respected. Don't Choose this work- be chosen
- ❖ Your life purpose needs to run through your veins and you need to know this is the purpose for your life

# Why Teach?

- ❖ Because you like it.
- ❖ It's fun
- ❖ To make a difference in children's lives, to see progress
- ❖ To help a child grow in self esteem and make good experiences happen

# Why Teach?

- You can enrich lives of families you serve:
  - Help them with their parenting skills
  - Feeling at ease about their children while at work
  - Help the child feel unity between school and home

# Why Teach?

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- ❖ You like diversity
- ❖ Never boring
- ❖ You like to feel needed
  - The children need you and worship you
- ❖ There will always be a job for you- high demand

# Why Teach?

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- It is a challenge
- There is a lot to learn

**WHAT QUALITIES DO YOU  
NEED?**



# What qualities do you need?

- ✿ Must be flexible
- ✿ Sense of humor
- ✿ Energy
- ✿ Patience
- ✿ Character
- ✿ Maturity in order to guide the children



# Why Not Teach?

- ❖ Not regarded highly
- ❖ Low pay unless you own a business but limited
- ❖ Long hours
- ❖ Crowded, noisy, menial duties

# Training Needed:

- Teaching Assistant (min wage)- little if any training
- Teacher- 2 year degree in Early Childhood Education (some is less)
- Master Teacher or director- Bachelors degree- can teach k-3 (\$24,000 beginning salary)

# Training Needed:

- ❖ Specialist-Administrator, curriculum design, parent educator, resource specialist, mental health worker, community college instructor, public policy advocate
- ❖ Work mainly with adults, must have masters degree and experience

# Challenge

- ❖ Increased need for preschool and after school programs
- ❖ Confront the problem of low wages and benefits
  - Parents get what they pay for (low fees=low wages) this can sometimes affect quality of care
- ❖ Government and Industry help needed

# Challenge

- ❖ Educate the public on benefits of quality care
- ❖ Improve quality of programs
- ❖ Licensing and accreditation
  - Low standards for Wisconsin
  - NAEYC (national association for the education of young children)
- ❖ Resist pressure to push children
  - Children who are introduced to flashcards, work paper and reading by 3 learn to hate school.  
There is a lot of parent pressure to push children

# Who Really Wins?

- **WINNERS:** Those who stick with it longer (a lifetime of excellence in experience, ability and knowledge with an enthusiasm to continue learning), not those who get there first (earliest, and fastest)

# For Anyone Who Loves Children:

- It is your ethical responsibility to stand up for what is best for young children. Make children a national priority
- The power lies with administrators and legislators
- Join together, persist and remain advocates for children your whole life.

# 1915 Rules for Teachers:

1. You will not marry during the term of your contract
2. You are not to keep company with men
3. You must be home between the hours of 8pm and 6am
4. You may not loiter downtown in ice cream stores
5. You may not travel beyond the city limits unless you have the permission of the chairman of the board
6. You may not ride in a carriage or automobile with any man unless he is your father or brother
7. You may not smoke cigarettes
8. You may not dress in bright colors
9. You may under no circumstances dye your hair
10. You must wear at least 2 petticoats
11. Your dress must not be any shorter than 2 inches above the ankle.
12. To keep the school room neat and clean, you must: sweep the floor at least once daily, scrub the floor at least once a week with hot soapy water, clean the blackboards at least once a day and start the fire at 7am so the room will be warm by 8am



# Guidelines for Teaching:

- **MAKE IT FUN.** If your not fun, you're doing something wrong and leaning isn't happening
  - Never drill, get angry and cold
  - Teach excitement and enthusiasm for learning
  - Create lifelong learners!

# Guidelines for Teaching:

2. Learning should be a walk of discovery, not a race to the finish line.

It should be a shared experience instead of teaching where something must be done by the teacher. Experience it together, child has much to offer

# Guidelines for Teaching:

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3. Child must be **ACTIVELY INVOLVED** to learn. The object is not the story but the child's response to it that counts

# Guidelines for Teaching:

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4. Be sure the message of LOVE get through. Be loving

# Guidelines for Teaching:

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5. Risk looking silly, loosing perfect discipline, and showing emotion
6. EYE TO EYE CONTACT. Sit/stand so this can happen

# Guidelines for Teaching:

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7. ATTENTION SPAN: 5 to 10 mins on one thing. Change often.
8. REWARD accomplishments- treasure box and certificates

# The Learning Cone

## Edgar Dale's Cone of Experience

People generally remember...  
(learning activities)

People are able to...  
(learning outcomes)



**Tell me.....**

**and I forget**

**Show me...**

**and I remember**

**Involve me...**

**and I understand**