

Medical Terminology

Credits: .5

1 Semester



Tradition · Pride · Excellence

INSTRUCTOR INFORMATION

Name Mallory Lichon

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Classroom 2104

Office Phone 920-822-6734

Office Hours See Posted Schedule for FACS Resources hours

MY WEBSITE: www.mrlichonfacs.weebly.com

Introduction

Congratulations on deciding to make a serious commitment by accepting the challenges offered by the NWTC College Credit Medical Terminology course. This course parallels the standards required by NWTC but geared toward high school students considering a health/medical career, therefore this course will demand more of your time.

Benefits for you: Saving college tuition money, 1 less class to take, and a high success rate in college.

The credits may be accepted by other colleges and universities outside of NWTC's General education program, but you must inquire as to whether or not your school of choice will accept the transferability of the credits from NWTC.

Course Description

This course provides the opportunity for the learner to develop the knowledge skills process and understanding of medical terms: prefixes, suffixes, and root words. Students practice formation, analysis and reconstruction of terms. Emphasis on spelling, definition and pronunciation. Introduction to operative, diagnostic, therapeutic, and symptomatic terminology of all body systems, as well as systemic and surgical technology

Class Meets: M T W F

Required Text

Building a Medical Vocabulary 8th edition, Peggy C. Leonard

Textbooks will be kept in the classroom for use and can be checked out about approval from me. Arrangements may need to be made to use text during resource time.

COURSE COMPETENCIES

1. Apply the rules of medical language
2. Identify medical terms related to the body as a whole
3. Interpret medical terms related to the lymph and immune systems
4. Interpret medical terms related to the integumentary system
5. Interpret medical terms related to the female reproductive system
6. Interpret medical terms related to the male reproductive system
7. Interpret medical terms related to the blood
8. Interpret medical terms related to the sensory system
9. Interpret medical terms related to the musculoskeletal system
10. Interpret medical terms related to the respiratory system
11. Interpret medical terms related to the digestive system
12. Interpret medical terms related to the nervous system
13. Interpret medical terms related to the endocrine system
14. Interpret medical terms related to the urinary system
15. Interpret medical terms related to the cardiovascular system

Classroom Expectations

- Be Respectful
- Be Responsible
- Be your Best

Responsibilities and Policies

As a student of this class, I expect you to adhere to the policies of this class, as outlined by the Student Handbook. You are responsible for the duties set forth in this class and to communicate any questions, comments or concerns you have to me. Acceptable means of communication include e-mail, voicemail, or in person. Use of correct grammar and punctuation is required in all written communications.

Honesty and Integrity

As a student in this class, you will be asked to participate in class discussion. Class Discussion promotes sharing ideas, beliefs, and experiences as well as information and learning; this is particularly true in this course since the field emphasizes interpersonal connections with families. You may be inclined to share personal aspects of yourself as you build a supportive learning relationship with fellow students in this course. This sharing can be a valuable part of the learning experience, as long as it is done with an attitude of respect for self, for others, and for the boundaries of class relationships. Share openly and honestly when you feel it will promote your personal learning and growth or that of your fellow students. Respect the differing attitudes and priorities that may be held by others in the course. Information that is shared within the parameters of this course is to be treated confidentially, as you will treat any information you encounter as an instructional assistant professional. Honesty and confidentiality are critical practice for students in the instructional assistant program. Violations of these practices will be dealt with accordingly. **Plagiarism, cheating and collusion are prohibited. Students who fail to observe these standards are subject to disciplinary action.**

Grading Policies

In order for NWTC's Medical Programs to accept these credits you must get a 78% in the class. Also remember that the grade you get not only goes on your High School Transcript, but will also be on the start of your College Transcript, and a poor grade will not look well.

*See Skyward for grading scale

Absences/Late work

If you have an excused absence, it is your responsibility to see me for your missing assignments. Students with excused absences will receive 2 days per absent day to complete missed assignments. Work is considered late after the class period is over. Unexcused absences will result in receiving ZERO points for that day's activities/participation.

Late work Turned in 1 day late will receive a 90% of total points and any day thereafter will receive 50% of total points.

I RESERVE THE RIGHT TO CHANGE THE COURSE EXPECTATIONS AT ANYTIME FOR THE BETTER OF THE COURSE AND WILL GIVE YOU PROPER UPDATE OF CHANGES.

Note: You do not need to remove this portion. Once in Skyward, this syllabus will be returned to you for your reference.

Please Read and Sign:

I have read and understood the expectations and requirements of this Course.

Student Name (please print): _____

Students Signature _____ Date: _____

Parent/Guardian Signature _____ Date: _____