

Assessment: History of Education Timeline

Directions: *Please reflect on the scenario below as you complete this assessment task.*

Scenario: Imagine that you are an INCREDIBLY AWESOME instructional assistant working in the **Kids Are Us** School District. You have been employed in the district for five years, and have worked with students and staff at each of the academic levels - elementary, middle and high school. You have received high accolades for your ability to meet the needs of all students and staff at each position you have worked at.

Because of your effectiveness, positive rapport and high level of respect you have established with your colleagues and peers, you have been asked by the **8th Grade Social Studies teacher, Mr. Happi**, (*Hear the applause coming your way!*) to present a lesson to the 8th grade social studies class. The topic of your lesson is: **“Highlights of the History of Education in the United States 1600-Present.”** Remember your audience is comprised of 8th graders and the topic might not be the most thrilling for them to consider. So, please be sure your presentation is fun and meaningful to your audience!

For this assessment task, you are to prepare a PowerPoint presentation or timeline with written narrative OR a paper (given the scenario above) describing:

***Milestones** (including at least 2 laws) that have had a significant impact on the development of the U.S. education system. Please include at least 5 milestones for a minimum score of “8” on the Scoring Guide. Please give a brief description of the law and its past and/or current impact on education. You will need to include more detail than is provided in the “Historical Timeline of Public Education in the U.S. – Tidbits, Trivia and Key Events” document. Explain why you chose the milestones that you did. Why do you feel they are the most significant?

***Key educational leaders**, whose work and advocacy have had a significant impact on the development of the U.S. education system. Please include at least 4 educational leaders for a minimum score of “8” on the Scoring guide. Please give a brief description of the contributions of each educational leader and his/her past and/or current impact on education. You will need to include more detail than is provided in the “Historical Timeline of Public Education in the U.S. – Tidbits, Trivia and Key Events” document. Explain why you chose the educational leaders that you did. Why do you feel they are the most significant?

***Key theories** of education that have influenced or continue to influence how children are taught. Please include at least 4 key theories for a minimum score of “8” on the Scoring guide. Please give a brief description of each theory and its past and/or current impact on education. You will need to include more detail than is provided in the “Educational Theories in U.S. Schools” PowerPoint. Explain why you chose the theories that you did. Why do you feel they are the most significant?

For help in creating PowerPoints, GO TO PowerPoint in the Classroom <http://www.actden.com/pp/>.

Use the following Web sites to help you cite your sources: Citation Machine <http://citationmachine.net/> or EasyBib <http://www.easybib.com/>.

Scoring Standard

10-Excellent Quality- Criteria is above and beyond expectations; minimum exceeded

8- Acceptable Quality- Criteria is met

4- Needs Improvement- Criteria is not fully met. Errors or omissions are significant

0- Not found or unacceptable. Criteria are either missing or incorrectly applied.

Criteria	Self-score	Instructor Score
Timeline includes milestones in the development of education.	10 8 4 0	10 8 4 0
Timeline includes key education leaders.	10 8 4 0	10 8 4 0
Timeline includes theories of education.	10 8 4 0	10 8 4 0
Timeline is fun and engaging for 8 th grade students.	10 8 4 0	10 8 4 0
You apply standard rules of language structure including grammar, spelling, and punctuation. (Score of 10 = Assessment if free of spelling, writing and grammatical errors.)	10 8 4 0	10 8 4 0
You evaluate your work using established criteria. (You self-evaluate your assessment using the Scoring Guide and submit completed Scoring Guide as part of your assessment. You save work according to formatting directions – last name first, assessment title, etc.)	5 0	5 0
Total Possible Points	/55	/55