

Intro to Education

Class Number: 7060

Credits: .5

1 Semester



Tradition · Pride · Excellence

INSTRUCTOR INFORMATION

Name Mallory Martens
Email Address Mrmartens@pulaskischool.org
Classroom 2104
Office Phone 920-822-6734
Office Hours 6th Hour and After School

MY WEBSITE: www.mmartensfacs.weebly.com

Course Description

Students enrolled in this course will learn how to work with children of all age levels to prepare for a future career in education. Topics will include current trends/issues in education, multiple intelligences, brain-based research, and working with diverse populations. Students will create math games, science experiments, bulletin boards and other educational classroom materials. In addition, students will work directly with young children to practice their teaching skills, which may include story times, adding music to your classroom, and utilizing basic guidance strategies.

*This course is transcribed with NWTC's Introduction to Educational Practices (10-522-103) when taken as a **junior or senior**.

Required Text

Course Textbooks will be handed out by me. Please keep track of yours as they will be collected at the end of the semester. Please DO NOT write in the text. You will be charged for any damages. These are soft cover books so please be very careful with them.

Supplies

Notebook

Folder

Writing utensils

You will be made aware of materials for projects that may be required ahead of time. For example bulletin board materials.

COURSE COMPETENCIES

- 1) Contrast the philosophical differences between pre-school, elementary, middle and high school education.
- 2) Analyze an issue or trend affecting education today.
- 3) Summarize implications of brain-based research on teaching.
- 4) Incorporate learning styles into instructional strategies.
- 5) Apply theory of Multiple Intelligences to one's own learning.
- 6) Use effective question and discussion techniques.
- 7) Describe the purpose, characteristics, uses, advantages and limitations of assessments.
- 8) Assess implications of the diverse classroom.
- 9) Investigate the components of the instructional cycle.

Classroom Expectations

- Be Respectful
- Be Responsible
- Be your Best

Responsibilities and Policies

As a student of this class, I expect you to adhere to the policies of this class, as outlined by the Student Handbook. You are responsible for the duties set forth in this class and to communicate any questions, comments or concerns you have to me. Acceptable means of communication include e-mail, voicemail, or in person. Use of correct grammar and punctuation is required in all written communications.

Honesty and Integrity

As a student in this class, you will be asked to participate in class discussion. Class Discussion promotes sharing ideas, beliefs, and experiences as well as information and learning; this is particularly true in this course since the field emphasizes interpersonal connections with families. You may be inclined to share personal aspects of yourself as you build a supportive learning relationship with fellow students in this course. This sharing can be a valuable part of the learning experience, as long as it is done with an attitude of respect for self, for others, and for the boundaries of class relationships. Share openly and honestly when you feel it will promote your personal learning and growth or that of your fellow students. Respect the differing attitudes and priorities that may be held by others in the course. Information that is shared within the parameters of this course is to be treated confidentially, as you will treat any information you encounter as an instructional assistant professional. Honesty and confidentiality are critical practice for students in the instructional assistant program. Violations of these practices will be dealt with accordingly. **Plagiarism, cheating and collusion are prohibited. Students who fail to observe these standards are subject to disciplinary action.**

Grading Policies

*See Skyward for grading scale and assignment weights.

Absences/Late work

If you have an excused absence, it is your responsibility to see me for your missing assignments. Students with excused absences will receive 2 days per absent day to complete missed assignments. Work is considered late after the class period is over. Unexcused absences will result in receiving ZERO points for that day's activities/participation. Late work Turned in 1 day late will receive a 90% of total points and any day thereafter will receive 50% of total points.

I RESERVE THE RIGHT TO CHANGE THE COURSE EXPECTATIONS AT ANYTIME FOR THE BETTER OF THE COURSE AND WILL GIVE YOU PROPER UPDATE OF CHANGES.

Please Read and Sign

I have read and understood the expectations and requirements of this Course.

Students Signature _____

Parent/Guardian Signature _____

Please list your preferred daytime contact information (email, home or work number, etc.)

Parents/Guardians: If you have any special skill/experience in relation to the class or would just like to come observe the class itself, please feel free to call or email me to set up a time, or write your phone number below for me to contact you. Also, please feel free to contact me if you have any concerns/ suggestions about the class or your child. I look forward to working with you and your child(ren) this semester.