

# Intellectual Development of Toddlers

# How and what toddlers learn

- Discovering new ways to solve problems (12-18 Months)
  - Exploring (“little Scientists”)
    - After discovering one way to use an object toddlers want to know what else they can do with the same object
  - Repeating
    - Helps them verify their observations
  - As they problem solve they find ways to accomplish things, they do not always think about consequences of how they solved the problem.
    - Reaching on table

# How and what toddlers Learn

- Beginning of thought (18-24 months)
  - Think about what they do before they do it
    - Toddler pauses in mid-action
  - Start to figure things out mentally rather than trial and error
  - Thinking is not yet mature
    - Think and respond in actions
    - Thinking and imitating
      - Used in play and language
    - Thinking and goals
      - Step stool
    - Thinking and hiding games
      - Search for items they have NOT seen someone hide, think in terms of spatial concepts
    - Shape, size, color, and texture
      - Need to see differences to classify objects as different
      - 4 leg example
    - Object exploration
      - Learn more about what will happen as they handle objects. They learn by throwing, rolling, shaking, or moving objects.
        - Round objects roll, sounds
    - Language
      - Association
      - recall

# Language Abilities

- Learning Spoken Language
  - Develops at the fastest rate of your life from age 1-3
  - Learning to articulate
    - Learned through imitation
    - Sounds Substitutions
      - Dat instead of that
    - Change sound order
      - Perslip instead of slipper
    - Adult correct pronunciation is critical to help them correct their errors
  - Learning Meanings
    - Linking feature to a word
    - Vocab, grammer, Single words (12-18 months), 2+ words (19+ monthes)

# Common Vocab Problems

- WORKSHEET

# Different Rates of learning to talk

- Depends on
  - Hearing- must hear clearly
  - Interest- Some are more interested in motor skills
  - Mental abilities- lang. and thinking are related can affect talking
  - Gender- Girls before boys
  - Need for speech- able to get what they need without speech
  - Interesting environments- new experiences promote talking

# Creative Writing

- Write a story from a toddlers point of view in which the language used shows typically toddler language development as described in the ppt.
- WE WILL SHARE THESE