

Health Occupations 2

Class Number: 7071

Credits: .5

1 Semester



Tradition · Pride · Excellence

INSTRUCTOR INFORMATION

Name Mallory Martens
Email Address Mrmartens@pulaskischool.org
Classroom 2104
Office Phone 920-822-6734
Office Hours 6th Hour and After School

MY WEBSITE: www.mmartensfacs.weebly.com

Course Description

After taking Health Occupations 1, students in Health Occupations 2 have the opportunity to have a more in-depth look at the employment possibilities in the health industry. Students will explore health career clusters in order to attain valuable information in making their career choice in the medical field. Hands-on modules once again may be used to gain a better understanding of the skills used in various health careers such as cardiology, diagnostic imaging, and the dental field.

Required Text

Simmers, Louise. Health Science Career Exploration. Thomson Delmar Learning. 2004 ISBN:1-4018-5809-0

Textbooks will be kept in the classroom for use and can be checked out about approval from me.

Citing Source

In this course, students will be expected to use the APA style for citing sources to give credit to the resources we use in the class. Also papers and other projects will be turned in using turn-it-in.com for credit.

Classroom Expectations

- Be Respectful
- Be Responsible
- Be your Best

COURSE OUTLINE

- 1) Body Systems
- 2) Medical Math
- 3) CPR/First Aide
- 4) Career Exploration

Responsibilities and Policies

As a student of this class, I expect you to adhere to the policies of this class, as outlined by the Student Handbook. You are responsible for the duties set forth in this class and to communicate any questions, comments or concerns you have to me. Acceptable means of communication include e-mail, voicemail, or in person. Use of correct grammar and punctuation is required in all written communications.

Honesty and Integrity

As a student in this class, you will be asked to participate in class discussion. Class Discussion promotes sharing ideas, beliefs, and experiences as well as information and learning; this is particularly true in this course since the field emphasizes interpersonal connections with Clients and Families. You may be inclined to share personal aspects of yourself as you build a supportive learning relationship with fellow students in this course. This sharing can be a valuable part of the learning experience, as long as it is done with an attitude of respect for self, for others, and for the boundaries of class relationships. Share openly and honestly when you feel it will promote your personal learning and growth or that of your fellow students. Respect the differing attitudes and priorities that may be held by others in the course. Information that is shared within the parameters of this course is to be treated confidentially, as you will treat any information you encounter as a professional in the any health occupation. Honesty and confidentiality are critical practice for students looking to go into a health related occupation. Violations of these practices will be dealt with accordingly.

Plagiarism, cheating and collusion are prohibited. Students who fail to observe these standards are subject to disciplinary action.

Grading Policies

See Skyward for grading scale and assignment weights.

Absences/Late work

If you have an excused absence, it is your responsibility to see me for your missing assignments. Students with excused absences will receive 2 days per absent day to complete missed assignments. Work is considered late after the class period is over. Unexcused absences will result in receiving ZERO points for that day's activities/participation.

Late work Turned in 1 day late will receive a 90% of total points and any day thereafter will receive 50% of total points.

I RESERVE THE RIGHT TO CHANGE THE COURSE EXPECTATIONS AT ANYTIME FOR THE BETTER OF THE COURSE AND WILL GIVE YOU PROPER UPDATE OF CHANGES.

Please Read and Sign

I have read and understood the expectations and requirements of this Course.

Students Signature _____

Parent/Guardian Signature _____

Please list your preferred daytime contact information (email, home or work number, etc.)

Parents/Guardians: If you have any special skill/experience in relation to the class or would just like to come observe the class itself, please feel free to call or email me to set up a time, or write your phone number below for me to contact you. Also, please feel free to contact me if you have any concerns/ suggestions about the class or your child. I look forward to working with you and your child(ren) this semester.