



Current Events Assignment



Purpose: In order to more successfully contribute to community and society at large, one should be current on the world's issues, updates, and changes. Being an informed citizen and discussing current events will give one a better perspective on different points of view and encourage a healthier lifestyle.

Articles Guidelines:

- Article must be current—within 6 months of today's date.
- Article must be relevant to the Health Care/Occupations Field—should not be about music group, sports team, entertainment, etc.
- Article must be from appropriate source—NOT Wikipedia! (see suggestions below)
- Article must be attached to Assignment Sheet and should be appropriately marked.
- Article must be 1,000 words or more!!! –NO wimpy short articles, only quality, complex and challenging articles

Directions: Find a current event related to the health field - local, state, national or international (world) news. Print off a Copy and TURN IT IN TO MRS. LICHON!!! (I don't want any repeats so it will be first come first serve! Summarize the article in your own words. Include only FACTS. Discuss the WHO, WHAT, WHERE, WHEN, WHY, and HOW of the story. Write a response to the story. Use this opportunity to express your groups personal OPINIONS about the article. Take a stance and support them! Develop 5-7 discussion QUESTIONS related to the story to be used during your presentation to spark discussion. These questions should NOT be factual, quizzing your classmates as to what happened in the story. They should inspire your classmates to analyze your article, create an opinion about your article, or evaluate the article. Put all of this information into a presentation following the format below

Your PRESENTATIONS should be in total with be 10-minutes long:

- 2 minutes to summarize the story
- 7 minutes of class discussion
- 1 minute wrap-up your presentation & express your own opinions or thoughts on the matter.

DON'T FORGET TO ATTACH YOUR ARTICLE TO YOUR ASSIGNMENT SHEET BEFORE YOU TURN IN!!

Suggested Sources

- Local newspaper!!
- www.nytimes.com (New York Times - newspaper)
- www.courant.com (Hartford Courant - newspaper)
- www.washingtontimes.com (Washington Times – newspaper)
- www.washingtonpost.com (Washington Post – newspaper)
- www.latimes.com (Los Angeles Times – newspaper)
- www.chicagotribune.com (Chicago Tribune – newspaper)
- www.middletonpress.com (Middletown Press - newspaper)
- www.msnbc.com (NBC – broadcast T.V. news)
- www.cnn.com (CNN – cable T.V. news)
- www.usnews.com (U.S. News & World Report - magazine)
- www.foxnews.com (Fox – cable T.V. news)
- www.abcnews.go.com (ABC – broadcast T.V. news)

Criteria	10-9	8-6	5-3	2-0
Selection of appropriate article (followed expectations & criteria of an appropriate article) □	<p>Story/article is appropriately selected. One or more of the following may also be true of your article selection:</p> <ul style="list-style-type: none"> • Article is exceedingly challenging. • Article’s content is complex in nature. • Article selected for the purpose of directly relating to health care • You referenced more than one news resource to obtain a deeper understanding of your article. □ 	<p>Story/article appropriately selected. One or more of the following may also be true of your article selection:</p> <ul style="list-style-type: none"> • Article is challenging. • Article’s content is somewhat complex. • Article may be semi-connected or loosely connected to health care • You may have referenced another news resource in an attempt to gain a deeper understanding of your article. □ 	<p>Story/article appropriately selected. One or more of the following may also be true of your article selection:</p> <ul style="list-style-type: none"> • Article is somewhat challenging to presenter • Article meets basic requirement for proficiency (byline, not “fluff” & at least 1,000 words). □ 	<p>Story/Article does not meet proficiency requirements. May not meet in one or more of the following ways:</p> <ul style="list-style-type: none"> • Article was not challenging enough. • Article was too short. • Article had no byline, may be considered “fluff” piece, or may not meet length requirement of 1,000 words
Summary & Conclusion/Personal Response	<p>News fully explained. Summary & personal responses demonstrate insight. Clear ability to grasp details, nuances or subtleties embedded in the article. Responses clearly show deep understanding of article; impact thoughtfully considered; nothing superficial. Responses are sophisticated; opinions supported. □</p>	<p>News fully explained. Summary & personal responses go beyond mere reflection and obvious speculation. Impact of news thoughtfully considered, & affect described. Personal response is strong and stated clearly; opinions supported. □</p>	<p>News fully explained. Summary & personal responses are complete & reflect the news accurately. Response was appropriate & thoughtful; may be somewhat obvious, limited, or overly general. Topic sentence present & clear; opinions somewhat supported. □</p>	<p>News somewhat explained. Summary incomplete. Personal responses are too short or are not completely developed. Responses may be off topic & main ideas may be unclear; assumptions made are inaccurate or not defined. Opinion not clear. □</p>
Quality of Questions & Delivery of Presentation □	<p>Exemplary questions engaged peers in discussion & critical thought about the article. Outside sources (more than 2) were used to broaden everyone’s understanding of the story (even yours). Analysis & interpretation clear in the development of your questions & quality of your presentation. Presentation showed mastery in engaging classmates in discussion & delivery techniques. □</p>	<p>Insightful questions engaged peers in discussion. Outside sources (at least 1) were used to broaden everyone’s understanding of the story. Questions articulated your understanding of the article. Questions asked peers to analyze, create, or evaluate the article & its impact. Command of audience present. Strong control of delivery techniques. □</p>	<p>Asked appropriate number of questions (5 to 7). Some questions may not have engaged discussion among peers, been superficial, or obvious in scope. General control of delivery techniques clear (volume, eye contact, fillers, practiced, met time limits). □</p>	<p>Did not meet question requirement Questions were undeveloped, too superficial, or too obvious, Questions did not encourage discussion. Minimal eye contact, inadequacies in volume of voice, dropped words, inconsistent control of delivery. Presentation was too short.</p>