

Intro to ed

CHILD DEVELOPMENT

SCHOOL AGE PERIOD

- × Young school-age child: children in PreK-2
- × Middle School-age child: children in grades 3-4
- × Older School-age child: children in grades 5-6

DEVELOPMENTAL DOMAINS

- × Refers to primary or concentrated areas of development
 - + Physical Domain: focuses on the body, large and small muscle development and motor coordination
 - + Social Domain: Focuses on self-concept and interpersonal relationships
 - + Emotional Domain: Focuses on feelings and emotions
 - + Intellectual Domain: Focuses on cognitive development, thinking and ways of learning

IMPORTANCE OF DEVELOPMENTAL DOMAINS

- × Can be used to help you:
 - + Get to know the children in your program
 - + Develop good activity plans
 - + Construct a developmentally sound program of activities

PHYSICAL DOMAIN OF DEVELOPMENT

- × Large Muscle/Gross Motor Development
 - + Young School-age Children:
 - × Perfecting skills recently acquired
 - * Running, jumping, throwing, catching
 - × Games like Tag, red light/green light, “mother may I?” are important for practice of these skills and introduce them to rules and roles

PHYSICAL DOMAIN OF DEVELOPMENT

- × Large Muscle/Gross Motor Development
 - + Middle School-age Children
 - × Enjoy learning more complex skills related to team sports
 - * Baseball, soccer, and basketball
 - × Time for learning basic skill and rules of the sport
 - × Everyone needs the opportunity to play and succeed, so traditional rules may need to be changed or adapted

PHYSICAL DOMAIN OF DEVELOPMENT

× Large Muscle/Gross Motor Development

+ Older School-age Children:

- × Now in greater control of their body
 - * Ready for more structured activities
 - × Dancing, gymnastics, karate
- × Ready to learn fine points of team sports

PHYSICAL DOMAIN OF DEVELOPMENT

- × Small muscle/fine motor Development
 - + Young School-age Children:
 - × Work to develop hand-eye coordination
 - * Cutting, pasting, tearing, or drawing
 - × Use all sense when involved in an activity
 - × Activities are hard work for this age and will easily tire
 - * Keep short

PHYSICAL DOMAIN OF DEVELOPMENT

- × Small muscle/fine motor Development
 - + Middle School-age Children
 - × Enjoy sampling a wide variety of arts and crafts activities
 - × Visual motor skills are good
 - ★ Like using “actual utensils”
 - × The process of doing is still more important than perfecting skills and creating products

PHYSICAL DOMAIN OF DEVELOPMENT

- × Small muscle/fine motor Development
 - + Older School-age Children:
 - × Have acquired adult-like abilities in this area
 - × Ready for activities like making models, building rockets and woodworking
 - × Making works of art
 - ★ Carvings, mobiles and sculptures

SOCIAL DOMAIN OF DEVELOPMENT

× Outside World

+ Young School-age children

- × Interested in what is going on in the lives of others
- × They want to use the routines they have from their home
- × See all adults as parents
- × Enjoys activities that allow them to play the roles of family members

SOCIAL DOMAIN OF DEVELOPMENT

× Outside World

+ Middle School-Age Children

× Intrigued in their community

- ★ Enjoy Field trips to explore community

× Like to know the how-to, what and why of everything and everyone

× Maps

- ★ Making and using them is important

SOCIAL DOMAIN OF DEVELOPMENT

× Outside World

+ Older School-age children:

× Interests expand to the world

- ★ Cultures, foods, languages, and customs
- ★ Attending or organizing cultural festivals, adopting a child from another country and fund-raising events for world hunger are the types of activities that appeal to this age child

SOCIAL DOMAIN OF DEVELOPMENTS

× Friends

+ Young School-age Children:

- × Form many friendships that last for short periods of time
- × Develop from shared interests
 - * Once the interest shifts the friend ship dissolves

SOCIAL DOMAIN OF DEVELOPMENT

× Friends

+ Middle School-age Children

- × Tend to stay in group of the same sex
- × A friend is anyone who fits the groups criteria
 - ★ As criteria changes so does the members

SOCIAL DOMAIN OF DEVELOPMENT

× Friends

+ Older School Children

- × Begin to understand the meaning of friendship
 - * Understand the qualities that make a good friend
- × Being someone's best friend is important
- × Groups and small with intense feelings of togetherness

SOCIAL DOMAIN OF DEVELOPMENT

× Self Concept

+ Young school-age children

- × Want to do things themselves
- × Need and want assurance from adult's presence
- × Have a fragile sense of power

SOCIAL DOMAIN OF DEVELOPMENT

× Self Concept

+ Middle School-age children

- × Think they can do no wrong
- × Think they are the smartest person they know and aren't afraid to tell you
- × Any criticism is a personal attack
- × Quick to correct others

SOCIAL DOMAIN OF DEVELOPMENT

× Self Concept

+ Older School-age children

- × More realistic understanding of who they are and what they can do
- × Can describe themselves using a variety of adjectives
- × Tend to compare themselves to adults they see
- × Adopt hairdos, dress, mannerisms of popular sports or music stars

EMOTIONAL DOMAIN OF DEVELOPMENT

× Feelings and Emotions

+ Young school-age children

- × Express through behaviors

 - * Positive and negative emotions

- × Express feelings but are unable to label them

- × Usual upset is short term

EMOTIONAL DOMAIN OF DEVELOPMENT

× Feelings and Emotions

+ Middle School-age children

- × Use more words than actions to express feelings and emotions
- × When upset they respond with
 - * Name calling, teasing, and rank-outs
- × Don't want to do “yucky” things like:
 - * Kiss parents good bye in public or say “I love you”

EMOTIONAL DOMAIN OF DEVELOPMENT

× Feelings and Emotions

+ Older School-age Children

- × Aware of degrees of emotion and will spend time to find the right word to describe feelings
- × Use voice, facial and body expressions to accent their feelings
- × Exaggeration and sarcasm are used
- × Hard to relate how others are feeling to themselves

INTELLECTUAL DOMAIN OF DEVELOPMENT

- × Young School-age children
 - + Enjoy playing school
 - + Like to practice new skills learned
 - × Like to be the teacher and give the rewards to their students
 - + Not interested in reading, writing, and arithmetic drills or tests

INTELLECTUAL DOMAIN OF DEVELOPMENT

- × Middle School-age children
 - + Like to forget about school as soon as they leave
 - + Like learning new skills through projects
 - + Enjoy using their reading and writing skills as long as they aren't the point of the activity
 - + Problem Solving
 - + See things as “black and white” and “yes and no” so they have a hard time appreciating other people's views points

INTELLECTUAL DOMAIN OF DEVELOPMENT

✘ Older School-age Children

- + Like the idea of more than one solution and enjoy finding all of them
- + Interested in the point of view of others
- + Grades are important
- + Ready to learn good study skills

INDIVIDUALIZED ACTIVITIES
